Master of Environment

DEVELOPING LEADERS FOR A SUSTAINABLE FUTURE
Become a Sustainable Citizen

Enjoy the flexibility to design a program that meets your professional goals and gives you the capacity to work across disciplines.

Specialise in one of 11 key environmental areas or design your own tailored specialisation.

Join a like-minded global student community and benefit from working with people across academic disciplines.

Gain real-world experience through an internship or industry research project.

Create a strong network of environmental professionals through our alumni networking and mentoring programs.

Secure industry credibility with an internationally-recognised qualification.

Benefit from individual specialised course advice and guidance to help you achieve your goals.
Why choose the Office for Environmental Programs?

FLEXIBILITY
The Master of Environment is the only truly interdisciplinary program of its kind in Australia, offering over 200 subjects from across nine faculties at the University of Melbourne. You will have the flexibility to design a program that meets your professional goals and gives you the capacity to work across disciplines. You can do this by either choosing one of our eleven specialist areas or tailoring your own.

OUTSTANDING SUPPORT
To help you design your personalised course plan, you will receive one-on-one academic advice. Our interdisciplinary specialist academics will ensure that you are supported in meeting your individual learning objectives.

CONNECT TO A GLOBAL NETWORK
By joining a cohort of diverse, passionate students from all over the world, you will also benefit from support and knowledge of your peers and have the opportunity to form new connections and networks. You will benefit from established partnerships with academic, community and industry groups globally, and will join an alumni community of over 1600 graduates around the world.

INDUSTRY RELEVANT CURRICULUM
Our Community and Industry Advisory Board, made up of members from peak industry bodies, is heavily involved in providing current feedback on sought after skills and knowledge, to ensure we provide you with a degree that focuses on graduate employability outcomes.

BECOME AN ENVIRONMENTAL SPECIALIST
Whether you have just completed your undergraduate degree, are already an environmental professional or are considering a change of direction, the Master of Environment will give you the skills to further your environmental career.

Make a Difference.
EDUCATION TAILORED TO YOU
Whatever your learning objectives are, we have a study option that will work for you. There are flexible entry points, part time options and a number of subjects available as intensives (of shorter duration than normal subjects). If you are not sure what your best study option is, please contact us, we are happy to help guide you.

For more details on entry and degree requirements please visit: environment.unimelb.edu.au

Degree options
Flexible degree structure

DEGREE OPTION

Master of Environment (200 point)

Master of Environment (100 point)

Graduate Diploma in Environment

Graduate Certificate in Environment

SUITEABLE FOR
Those who hold
› an undergraduate degree in a relevant discipline with at least an H3 (65%) weighted average, or equivalent; or
› an undergraduate degree in any discipline with at least an H3 (65%) weighted average, or equivalent, and two years of documented professional work experience since graduation related to the degree.

Those who hold
› an Honours degree (typically one year of study following a Bachelors degree and including an independent research project equivalent to at least 25 points) in a relevant discipline with at least H3 (65%) average in the final year, or equivalent; or
› an undergraduate degree in a relevant discipline with at least H3 (65%) weighted average, and at least five years documented, relevant work experience.

COURSE DURATION
2 years full time
(typically 16 subjects).
Part time study available for eligible students

1 year full time.
Part time study available for eligible students

1 year full time.
Part time study available for eligible students

6 months full time.
Part time study available for eligible students

Developing Leaders for a Sustainable Future
Environment and Sustainability jobs are growing around the world. Many organisations and governments worldwide are prioritising environmental policy and practice.

### Careers

**AUSTRALIA**

- **28%**
  - Increase in renewable energy jobs in 2018.
  - (source: Australian Bureau of Statistics)

- **2050**
  - The year by which the Victorian Government aims to achieve net zero emissions.
  - (source: DELWP)

- **264%**
  - Increase in demand for Environmental Scientists.
  - (source: Indeed)

**GLOBALLY**

- **US**
  - **$2,740 Billion**
    - Predicted value of global market for environmental products and services by 2020.

- **85%**
  - Of companies globally have set internal targets for emissions reduction.
  - (source: Sustainable Business Australia)

- **20,000**
  - Number of new waste management jobs expected to be created in Canada by 2024.
  - (source: ecocanada)
Master of Environment graduates are highly regarded in sustainability fields throughout Australia and the world.

Examples of employer industries:
- Education
- Design and construction
- Agriculture and food
- Engineering
- Legal
- Waste management
- Government departments (in Australia and abroad)
- Local government
- Environmental consultancies
- Start-ups
- NGOs
- Private sector

Examples of employer organisations:
- Parks Victoria
- City of Melbourne
- Energy Efficiency Council
- Environmental Affairs Department, Malawi
- Green Investment Group, UK
- Ministry of Science and Technology, Bangladesh
- The Nature Conservancy, Colombia
- C40 Cities, New York, USA
- Welthungerhilfe, Iraq
- DEWLP
- United Nations
- EPA
- CSIRO
- Engineers without Borders
- Climate Action Network, Tanzania
- EY-Climate Change & Sustainability Service, China
- Costa Humboldt, Chile
“Spending two weeks in Laos and Vietnam with a cohort of OEP and other postgraduate students (including 4 local Lao and Vietnamese students) really brought to life the hands on complexities of managing an environmental asset and liaising with a whole range of stakeholders from smallholders to hydro dam operators and from NGOs to government officials and policy makers. Professionally, it lends credibility, life and soul to talking about my studies and lessons learned.”

Larissa Barrows
Your Student Experience

COMMUNITY
Diverse in age, background, and nationality, students at the Office for Environmental Programs are united in their dedication to building professional skills, meeting new people, and contributing to environmental sustainability both locally and internationally.

With a range of networking opportunities, the student-run Postgraduate Environmental Network (PEN), and a communal study area located in the OEP, your supportive network of peers will never be far away!

MENTORING PROGRAM
As a student at the OEP, you have the opportunity to be mentored by an alum engaged in your area of study. Mentors offer advice about your studies and insight into the world beyond! You can choose to take part in a formalised mentorship program, where you will be paired with a graduate to meet up regularly of the course of a semester, or sign up to our online Ask Alumni Program for a more informal discussion.

NETWORKING
The Office for Environmental Programs and the University of Melbourne host a range of networking and career information events throughout the year. These are designed to help you build professional networks and gain valuable insight from industry leaders, many of whom are OEP graduates themselves!

You will also regularly find industry figures providing a guest lecture or taking part in a panel during your studies.

Do you want real world experience that will provide you with strong industry connections? Choose from a range of internship subjects during your studies, where you will be placed with one of our many industry partners.

ENRICH YOUR DEGREE!
Want to build experience and skills through volunteer work or an internship, or through participation in one of the University’s sustainability programs? We can help you find the right program for you.

Our students are active in both the University and the greater Melbourne communities through volunteering at NGOs, working on the University’s Green Impact Program, participating in the Parkville campus’ Community Gardens and undertaking internship programs in a variety of industries.

By getting actively involved in your community, you can even earn a Leaders in Communities Award (LiCA)!

GLOBAL MOBILITY
There are many opportunities for you to study internationally during your degree. Spend a semester on exchange, undertake an international internship, enrol in a subject with an international field trip or focus your research in a location of academic interest.

“My favourite part was the sense of community that was evident amongst the students and staff. I credit many of the amazing friendships I made to my involvement in the Postgraduate Environment Network (PEN), as it enabled me to meet others, liaise closely with the OEP on events and in general provided a support network amongst students and friends of the OEP.”

Christina Lunt

STUDENT EXPERIENCE
COMMUNITY

“Your Student Experience”

Developing Leaders for a Sustainable Future

09
Core Subjects

SUSTAINABILITY GOVERNANCE AND LEADERSHIP

Your first subject, Sustainability, Governance and Leadership (SGL) is designed to develop the knowledge and skills you will need as a sustainability leader in a world of complex challenges and global change. This subject provides you with a strong foundation in interdisciplinary understanding of critical concepts and issues, and how they relate to policy, management, leadership, and governance in a range of contexts and across different scales and sectors. You will learn to anticipate and envision environmental change, and design and implement strategic plans to manage impacts or create positive pathways.

Exploring the broad agenda of sustainable development, SGL considers concepts and principles fundamental to the understanding of interdependent human-nature systems, including ecology and biodiversity, social justice and equity, technology, and issues of global change.

SGL covers:

› different perspectives on sustainability;
› global and local environmental challenges, including for water, energy, food, and human communities in relation to their natural and built environments;
› vulnerability and resilience in complex social-ecological systems;
› the processes of policy design and implementation in these areas;
› the economics of sustainability, and the role of business and innovation in building a sustainable future; and
› recurring management, governance, and leadership issues for achieving environmental sustainability

SGL includes extensive use of scenario-based learning and simulation activities.

INTERDISCIPLINARITY AND THE ENVIRONMENT

Interdisciplinarity and the Environment (IDE) uses a discussion of interdisciplinary and collaborative research on the environment to examine broader questions about the contexts, forms, purposes, and values of contemporary knowledge production for addressing environmental policy and management.

IDE asks:

› what types of knowledge (and whose knowledge) are currently used in environmental decision-making, and to what effect?
› how does the way we frame environmental issues influence the kinds of knowledge that are seen as relevant to environmental decision-making, and the kinds of solutions that we consider?
› what strategies can help environmental professionals meet the challenges of working across different disciplines, sectors, and ways of knowing?

In IDE, you will:

› enhance your understanding of the ways knowledge is created and applied in a variety of environmental professional practices;
› develop your skills in collaboration, self-reflection, communication of specialist knowledge, and integration of different types of knowledge
Your Capstone Experience

**INTERNSHIPS**

Joe Glesta

“I undertook a research project dedicated to building green roof policy, and then an internship that allowed me to develop a green roof project with state and local government, which has all culminated into a career in the green roof and wall industry.”

**RESEARCH PROJECTS**

Michael Lambden

“During my research I was invited to present to the Treasury Corporation of Victoria (TCV), the Department of Premier and Cabinet (DPC), Department of Economic Development, Jobs, Transport and Resources (DEDJTR) and Department of Environment, Water Land, Planning (DELWP). I presented on the green bond accreditation process and the application to the Melbourne Metro Link tunnel. I also liaised with them on the briefing note to the Victorian Treasurer. Since then the TCV successfully launched the first of a number of green bonds ($300 million) to finance the Metro Link.”

**INDUSTRY-BASED RESEARCH**

Ashley-Cara Onari

“The experience helped develop my professional skills and was also an important networking opportunity, putting me on the right path to my current role as a sustainability consultant.”

**FIELD-BASED SUBJECTS**

Juan-de Morales Nunez

“Forests in the Asia Pacific was an amazing hands-on experience. It not only provided the opportunity to acquire specific technical skills around forest management, it also developed my communication, teamwork, adaptability, problem-solving and leadership skills.”
In the Master of Environment, you can choose one of our 11 specialisations or tailor your own!

ADVICE AND SUPPORT
To help you develop your study plan, you will meet with one of our course advisors (all specialists in interdisciplinary education) to discuss your subject selection. They can help you make the right choices and get the most out of your degree.

Topics covered during the course planning process include:
› when to take the core subjects and how they can add value to your study plan;
› what capstone experience is right for you;
› how to manage subject clashes;
› information on how to use the student portal to manage your enrolment;
› clarifying your academic and career objectives; and
› matching subjects to your personal learning goals.

Our advisors are available throughout your degree to help you stay on track, making sure your study plan fits your academic background, interests and career objectives.

NAMED SPECIALISATIONS
When you choose to study one of our named specialisations (e.g. Climate Change) you will be guided through your degree by an expert in the field of study.

Named specialisations offer:
› additional compulsory subjects to focus your degree;
› a more specialised range of electives; and instant recognition as having expert knowledge in your field, as your specialisation will appear on your academic transcript.

Your acceptance into a specialisation may depend on your field of previous study and/or relevant work experience.

Subjects available and required for each specialisation are kept up-to-date in the University handbook.

handbook.unimelb.edu.au

SUBJECT CLUSTERS
With over 200 subjects and 11 specialisations to choose from, it can be difficult to know where to start.

To help you navigate the many options, we have developed subject ‘clusters’ that can:
› define a specialist area of professional skills;
› define an area of focus within the tailored specialisation; and
› complement your specialisation with knowledge of contemporary environmental issues - for example, food systems or urban greening.

PROFESSIONAL SKILLS-THEMED CLUSTERS
› Research
› Sustainable Business
› Environmental Assessment & Risk Management
› Social Change
› Project Management
› Spatial Analysis
› Environmental Modelling
› Policy Development and Governance
› Communication

KNOWLEDGE-THEMED CLUSTERS
› Food Systems
› Climate Change
› Renewable Energy
› Sustainable Forests
› Urban Greening
› Indigenous Peoples and the Environment
› Biosecurity
› Risk
Climate Change

Climate change mitigation and adaptation are increasingly being integrated into business management, government policy, and technology design.

This new frontier requires expertise in a range of fields, including international conventions, strategic government and business policy, climate science, energy technology, and economic analysis and management. Effective solutions therefore require a new generation of policymakers, managers and scientists equipped with a multidisciplinary understanding of climate change issues.

**DESIGNED FOR**

You are seeking an interdisciplinary perspective on climate change for your work in a policy-making or business advisory role. On completion, you will be well-placed to offer leadership through a solid understanding of: theoretical and practical applications of policy and science; technological limits, potentials and risks; and the value of addressing a wide-ranging global environmental issue from a transdisciplinary perspective.

**CAREER OUTCOMES**

This specialisation presents an opportunity for you to establish extensive networks with fellow climate change professionals across a broad range of industries, sectors and fields of endeavour. You can expect to find employment in state and federal Government authorities, environmental consulting companies, business advisory and strategic policymaking positions worldwide.

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**Sample study plan: Climconservation and Restoration (200pt pathway)**

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Sem 1</th>
<th>Sustainability, Governance and Leadership</th>
<th>Climate Change Law</th>
<th>Environmental Economics and Strategy</th>
<th>Environmental Impact Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 2</td>
<td>Climate Change: Agricultural Impacts and Adaptation</td>
<td>Social Impact Assessment and Evaluation</td>
<td>Urban Sustainability and Climate Change</td>
<td>Consumerism and the Growth Economy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 2</th>
<th>Sem 1</th>
<th>Global Environmental Change</th>
<th>Environmental Modelling</th>
<th>Sustainability and Behaviour Change</th>
<th>Environmental Industry Research</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 2</td>
<td>Interdisciplinarity and the Environment</td>
<td>Climate Change Politics and Policy</td>
<td>Environmental Policy</td>
<td>Environmental Industry Research</td>
</tr>
</tbody>
</table>
Biodiversity loss is one of the key environmental challenges facing the world. Sustainable societies depend on successful conservation and restoration of this diversity at multiple levels: genetic, species, community, and landscape.

This specialisation explores the biophysical and social factors shaping endeavours to conserve and restore wildlife and vegetation. You will develop skills for planning and managing biodiversity at species, community and landscape scales. The cross-faculty teaching program ensures you will graduate with a sound understanding of the ecological principles underpinning conservation and restoration, and an appreciation of the political and community dimensions of establishing and implementing these plans.

DESIGNED FOR
You have undergraduate studies and/or professional work experience in life sciences, forestry, natural resource management, agriculture, parks and wildlife management, or environmental engineering. It is also an appropriate specialisation if you are a government or industry professional working in conservation and development and are looking to upgrade or link your skills to environmental management.

CAREER OUTCOMES
You can expect to find employment in regulatory agencies, local and state government authorities, environmental consulting companies, and industries with international interests in developing economies.

Sample study plan: Conservation and Restoration (200pt pathway)

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Sem 1</th>
<th>Sem 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sustainability, Governance and Leadership</td>
<td>Biosecurity: Managing Invasive Species</td>
</tr>
<tr>
<td></td>
<td>Integrated River &amp; Catchment Management</td>
<td>Environmental Policy Instruments</td>
</tr>
<tr>
<td></td>
<td>Conservation and Cultural Environments</td>
<td>Communities and Ecosystem Management</td>
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<tr>
<td></td>
<td>Environmental Impact Assessment</td>
<td>Modelling Species Distributions &amp; Niches</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 2</th>
<th>Sem 1</th>
<th>Sem 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Wildlife Management</td>
<td>Interdisciplinarity and the Environment</td>
</tr>
<tr>
<td></td>
<td>Analysing Ecosystems and Their Values</td>
<td>Forests in the Asia Pacific Region</td>
</tr>
<tr>
<td></td>
<td>Landscape Ecology</td>
<td>Ecosystem Internship</td>
</tr>
<tr>
<td></td>
<td>Climate Change Mitigation</td>
<td></td>
</tr>
</tbody>
</table>

GRADUATE PROFILE
Liam Costello
Victorian Forest Monitoring Program
Department of Environment, Land, Water and Planning (DELWP)

“A pivotal moment in the Master of Environment program was the study tour to Vietnam and Laos examining the forest sector, its governance. Its importance in terms of commerce and livelihood support and its role in ecological sustainability. This experience led me to take a role with the United National Food and Agricultural Organization in Bangladesh where I worked for over three years to establish a national forest monitoring program in partnership with the national government.”
Development

The Development specialisation offers skills necessary for the sustainable development of economies and environments. Understanding ‘environment and development’ draws upon the inter-faculty expertise at the University of Melbourne.

You will study rural and urban landscapes and look at issues including international development policy, carbon sequestration in the tropics, the political ecology of development, food security, biodiversity conservation, urban growth and planning, and sustainable livelihoods.

DESIGNED FOR

You have an undergraduate degree in one of a wide range of disciplines such as arts and humanities, social sciences, management, health or education.

It may also interest business and government professionals and those working in NGOs.

CAREER OUTCOMES

This specialisation is a platform for business and government professionals and those working or wishing to work in the non-governmental sector. You will acquire skills for implementing sustainable development strategies in developing countries and in the western world.

Sample study plan: Development (200pt pathway)

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>YEAR 2</th>
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</thead>
<tbody>
<tr>
<td><strong>Sem 1</strong></td>
<td><strong>Sem 1</strong></td>
</tr>
<tr>
<td>Sustainability, Governance and Leadership</td>
<td>Migration and Development</td>
</tr>
<tr>
<td>Environmental Impact Assessment</td>
<td>Sustainability and Behaviour Change</td>
</tr>
<tr>
<td>Managing Global City Regions</td>
<td>Energy for Sustainable Development</td>
</tr>
<tr>
<td>Political Economy of Development</td>
<td>Development, Culture and Conflict</td>
</tr>
<tr>
<td><strong>Sem 2</strong></td>
<td><strong>Sem 2</strong></td>
</tr>
<tr>
<td>Development Theories</td>
<td>Interdisciplinarity and the Environment</td>
</tr>
<tr>
<td>Social Impact Assessment and Evaluation</td>
<td>Rural and Urban Development Strategies</td>
</tr>
<tr>
<td>Cities Without Slums</td>
<td>International Internship in Development</td>
</tr>
<tr>
<td>Rethinking Rights and Global Development</td>
<td></td>
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</tbody>
</table>

Course Core Subjects  ·  Specialisation Selective Subjects  ·  Capstone Option Subjects  ·  Elective Subjects

Christina Lunt
Junior Expert in Nutrition and Partner Coordination
Welthungerhilfe, Iraq

“During my degree I interned with the UN Environment Programme in the USA for three months through the International Internship subject. This led to a series of internships after graduating; one more with the UN in Thailand and one with Welthungerhilfe in Tajikistan. After the Tajikistan I was contracted as a short-term consultant before applying for another role within the organisation, and that is where I am now!”
The creation of sustainable societies depends on fostering social change, whether through education, organisational and policy change or changes of individual behaviour.

The Education and Social Change specialisation develops knowledge and skills in education and change processes, enabling you to become an agent of change within your organisation, community or institution, and to foster these skills in others.

You will develop knowledge of historical, philosophical, socio-cultural, and psychological influences on environmental decision-making and action.

**DESIGNED FOR**

You are interested in developing skills for social transformation for sustainability, drawing on studies in community organisation, project management, conflict resolution, and communication.

**CAREER OUTCOMES**

You can expect to find employment in positions related to education and social change, including environmental training officer positions in corporations, government agencies, consulting companies, schools, and development agencies.

**Sample study plan: Education and Social Change (200pt pathway)**

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Sem 1</th>
<th>Sustainability, Governance and Leadership</th>
<th>Environmental Education</th>
<th>Leading Educational Ideas</th>
<th>Global Environmental Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 2</td>
<td>Diversity, Inclusion and Transitions</td>
<td>Consumerism and the Growth Economy</td>
<td>Participatory Planning</td>
<td>Climate Change Politics and Policy</td>
</tr>
<tr>
<td>YEAR 2</td>
<td>Sem 1</td>
<td>Sustainability and Behaviour Change</td>
<td>Education, Knowledge and Power</td>
<td>Environmental Research Project</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sem 2</td>
<td>Interdisciplinarity and the Environment</td>
<td>Social Entrepreneurship</td>
<td>Environmental Research Project</td>
<td></td>
</tr>
</tbody>
</table>

**GRADUATE PROFILE**

Mark Dorman
Statistical Analyst, Education and Training
Australian Bureau of Statistics

“The OEP gave me the critical thinking, project management, and communication skills that are essential in my current role.”

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Mark Dorman
Statistical Analyst, Education and Training
Australian Bureau of Statistics

“The OEP gave me the critical thinking, project management, and communication skills that are essential in my current role.”
Energy Efficiency Modelling and Implementation

Energy modelling and implementation for buildings has become an important area in the light of growing concerns about climate change, energy security, and the general need to adopt more sustainable practices.

The realms of energy knowledge required include heating and cooling requirements, as well as use of day lighting and natural lighting. Develop skills to reduce the risk in the integration of innovative sustainability initiatives. This risk reduction centres on assurances of performance and delivery of desired sustainability outcomes.

DESIGNED FOR

If you want to combine a mix of building management, architecture, engineering, management, and education and communication subjects, this specialisation is for you!

Energy modelling is a key tool for the development and adoption of energy efficiency in new and existing buildings. This course develops the skills of complex modelling informed by an understanding of the results ensuring you can both interpret and communicate outcomes effectively.

CAREER OUTCOMES

Despite the obvious need for people with such knowledge, there is a severe shortage of people that are trained in energy modelling who have the capacity to interpret the modelling results to effective practice, and employment prospects are good.

The types of employment taken up by previous graduates include sustainable building consultants, designers with a specialisation in high performance buildings, academic positions in research groups looking at renewables and energy efficiency in buildings.

Sample study plan: Energy Efficiency Modelling and Implementation (200pt pathway)

YEAR 1

<table>
<thead>
<tr>
<th>Sem 1</th>
<th>Sustainability, Governance and Leadership</th>
<th>Environmental Systems</th>
<th>Supply Chains in Construction</th>
<th>Building Services and Operations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 2</td>
<td>Energy Efficiency Technology</td>
<td>Complex Building Energy Modelling</td>
<td>Environmental Policies and Instruments</td>
<td>Designing Green Roofs and Walls</td>
</tr>
</tbody>
</table>

YEAR 2

<table>
<thead>
<tr>
<th>Sem 1</th>
<th>Solar Energy</th>
<th>Urban Transport Politics</th>
<th>Asset Management</th>
<th>Environmental Impact Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 2</td>
<td>Interdisciplinarity and the Environment</td>
<td>Building Sustainability</td>
<td>International Internship in Environment</td>
<td></td>
</tr>
</tbody>
</table>

Course Core Subjects | Specialisation Selective Subjects | Capstone Option Subjects | Elective Subjects

GRADUATE PROFILE

Vickie Huang
ESD Consultant
LID Consulting

“I get a high level of enjoyment from the ability to interact with the clients and contribute ideas and initiatives towards a sustainable building design. My research project supervisor had one key piece of advice which I aim to take into every project I am involved in: “Make sure every project has at least one good initiative that would not have been included without you.”
With new roles emerging that focus on policy, advocacy, research, and environmental management in relation to health and environment, the Environment and Public Health specialisation is designed to ensure you are well prepared for a career in this intersection between health and the environment.

You will learn skills related to environmental health practice, including surveillance, monitoring, observation, analysis, and selected techniques in biostatistics, epidemiology, and health economics. Other skills are more specific to environmental health and environmental studies, such as assessing environmental, social, and health impact, and qualitative and quantitative analyses.

**DESIGNED FOR**
You have an interest in health or medicine. This is a specialist companion program to the Master of Public Health which is offered at the University of Melbourne and at many other institutions. You will benefit from Melbourne’s particularly strong health sciences programs.

**CAREER OUTCOMES**
You might expect to find employment in the health industry, government agencies, within the environmental and health sciences, consulting companies or development agencies.

### Sample study plan: Environment and Public Health (200pt pathway)

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>SEM 1</th>
<th>Sustainability, Governance and Leadership</th>
<th>Epidemiology 1</th>
<th>Securing Sufficient and Healthy Food</th>
<th>Sustainability and Behaviour Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEM 2</td>
<td></td>
<td>Planetary and Global Health</td>
<td>Health Inequalities</td>
<td>Comparative Health Systems</td>
<td>Women and Global Health</td>
</tr>
<tr>
<td>YEAR 2</td>
<td>SEM 1</td>
<td>Foundations of Public Health</td>
<td>Health Program Design &amp; Implementation</td>
<td>Health Policy</td>
<td>Public Health Leadership and Management</td>
</tr>
<tr>
<td>SEM 2</td>
<td></td>
<td>Interdisciplinarity and the Environment</td>
<td>Planetary and Global Health</td>
<td>Environmental Research Project</td>
<td></td>
</tr>
</tbody>
</table>

*Elliot Roberts*
Senior Advisor
Accommodation Support
Department of Health & Human Services

“The Master of Environment (Public Health) complemented my career due to its relevance in today’s world. I tailored my program to build on my skills, experience and knowledge in both environmental science and public health plus explore other areas of interest and grow my knowledge. The lecturers were engaging and supportive which helped me to explore and understand new concepts and theories whilst the programs structure allowed me to consider them in relation to my work.”
This specialisation examines how science can help understand and address environmental management problems, emphasising a) the role of quantitative methods in environmental science, b) the skills required to analyse and model environmental systems and processes, and c) a high level of ability to analyse and evaluate environmental issues.

You will focus on professional practice for the private and government sectors and can gain real-world experience through internship and industry-based research subjects.

DESIGNED FOR
You are seeking an interdisciplinary scientific perspective. A background in one of the following areas is generally required: Biology, Chemistry, Physical Geography, Zoology or Earth Sciences. Students with good applied quantitative skills in other disciplines, e.g. Engineering will also be considered for this specialisation.

CAREER OUTCOMES
You should be well placed to offer leadership in a wide variety of scientific and environmental careers through a solid understanding of environmental modelling, monitoring and assessment techniques, and application of technology.

Sample study plan: Environmental Management and Science (200pt pathway)

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Sem 1</th>
<th>Sustainability, Governance and Leadership</th>
<th>Global Environmental Change</th>
<th>Climate Science for Decision-Making</th>
<th>Data and Decision Making</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 2</td>
<td>Environmental Risk Assessment</td>
<td>Environmental Analysis Tools</td>
<td>Environmental Policy Instruments</td>
<td>Air Quality Monitoring</td>
</tr>
<tr>
<td></td>
<td>Sem 1</td>
<td>Monitoring Environmental Change</td>
<td>Leadership in Science</td>
<td>Environmental Chemistry</td>
<td>Environmental Modelling</td>
</tr>
<tr>
<td>YEAR 2</td>
<td>Sem 2</td>
<td>Interdisciplinarity and the Environment</td>
<td>Science Communication</td>
<td>Climate Modelling and Climate Change</td>
<td>Science and Technology Internship</td>
</tr>
</tbody>
</table>

GRADUATE PROFILE
Jye Grogan
Senior Environment Protection Officer
Environmental Protection Authority Victoria (EPA)

“The Environmental Science stream offers a great mix of science complemented by environmental management. The core subjects challenge you to look beyond the issue and really analyse the science behind it. The lecturers are experts in their field and encourage and inspire you to seek further learning and truly engage in the program.”

Graduate Profile
Environmental Management and Science
Our environmental challenges need environmental scientists and managers who can work across disciplines and see the big picture.
The development and marketing of environmental policy is vitally important in effecting changes in government, corporate bodies, and across the environmental sector. The Governance, Policy and Markets specialisation looks at existing national and international legal and political frameworks relevant to the environment, enhances your skills in policy-making, business management and marketing, and gives you the tools to incorporate these skills and work systems in the workplace.

**DESIGNED FOR**
You are already engaged in helping organisations develop economically viable environmental agendas and communicating these effectively to the public, or you wish to enter this sector.

**CAREER OUTCOMES**
You can expect to find employment in a range of organisations such as government authorities, environmental consulting companies and sustainability roles in the private sector.

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**Sample study plan: Governance, Policy and Markets (200pt pathway)**

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Sem 1</th>
<th>Sustainability, Governance and Leadership</th>
<th>Sustainable Business Practices</th>
<th>Public Relations and Communications</th>
<th>Environmental Economics and Strategy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 2</td>
<td>Environmental Policy</td>
<td>Environmental Policy Instruments</td>
<td>Climate Change Politics and Policy</td>
<td>Consumerism and the Growth Economy</td>
</tr>
<tr>
<td></td>
<td>Sem 2</td>
<td>Interdisciplinarity and the Environment</td>
<td>Social Entrepreneurship</td>
<td>China Field Class</td>
<td></td>
</tr>
</tbody>
</table>

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**GRADUATE PROFILE**

**Boniface Chimwaza**
Head of Information and Documentation – Environmental Education, Information and Outreach
Environmental Affairs Department, Malawi

“The courses offered by the OEP tallied with my professional and personal aspirations. I always wanted to excel in my career and establish myself as an accomplished consultant in environmental policy and governance. I knew OEP offered courses and had the right teaching staff to help me achieve my goals.”

---

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Integrated Water Catchment Management

With global climate change and more extreme weather conditions, water catchments have never been under more pressure, and professionals with skills in their management are in high demand.

Catchment management involves the integration of sound biophysical information with social and economic analysis to achieve the best outcomes for a catchment’s natural resources, and the people who live and work there.

You will look into the functioning of catchments and the constraints to improving catchment management; particularly, how these constraints can be eased.

DESIGNED FOR

You are working, or want to pursue a career, in soil and water regulation, land management, and conservation in the private and public sectors. You have a degree in physical science, life science, social science, engineering, forestry, horticulture or agriculture. Professional geologists, natural resource scientists and managers who wish to gain advanced knowledge of catchment management strategies in urban and rural environments would also benefit from studies in this field.

CAREER OUTCOMES

You may find employment in regulatory agencies, local and state government authorities, environmental consulting companies, and industries concerned with land development, recreation and tourism.

Emily Renshaw
Graduate Project Officer
Department of Environment, Land, Water and Planning (DELWP)

“My capstone experiences were not only a highlight of the Masters, but also key to achieving my current role. This involved a field trip to Beijing, China and the Yellow River basin with Tsinghua University, where I developed an international perspective to water management challenges; an internship at the Victorian Environmental Water Holder (VEWH) where I was able to explore possible career pathways, network and strengthen work-related skills; and the completion of a research literature review, where I developed a broad understanding of the current integrated water management approach across Victoria.”

Sample study plan: Integrated Water Catchment Management (200pt pathway)

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Sem 1</th>
<th>Sustainability, Governance and Leadership</th>
<th>Integrated River &amp; Catchment Management</th>
<th>Soil Science and Management</th>
<th>Water Law &amp; Natural Resources Management</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 2</td>
<td>Monitoring Environmental Impacts</td>
<td>Environmental Analysis Tools</td>
<td>Biosecurity: Managing Invasive Species</td>
<td>Water and Waste Water Management</td>
</tr>
<tr>
<td>YEAR 2</td>
<td>Sem 1</td>
<td>Sustainable Water Resources Systems</td>
<td>Water Sensitive Urban Design</td>
<td>Landscape Ecology</td>
<td>Foundations of Spatial Information</td>
</tr>
<tr>
<td></td>
<td>Sem 2</td>
<td>Interdisciplinarity and the Environment</td>
<td>Remote Sensing</td>
<td>Environmental Policy Instruments</td>
<td>International River Basin Management</td>
</tr>
</tbody>
</table>

GRADUATE PROFILE

Emily Renshaw
Graduate Project Officer
Department of Environment, Land, Water and Planning (DELWP)

“My capstone experiences were not only a highlight of the Masters, but also key to achieving my current role. This involved a field trip to Beijing, China and the Yellow River basin with Tsinghua University, where I developed an international perspective to water management challenges; an internship at the Victorian Environmental Water Holder (VEWH) where I was able to explore possible career pathways, network and strengthen work-related skills; and the completion of a research literature review, where I developed a broad understanding of the current integrated water management approach across Victoria.”
Sustainable Cities, Sustainable Regions examines both natural and man-made environments impact on urban, suburban, rural and regional dwellers in the 21st century at different scales, and applies sustainability concepts across various settings including the urban, rural and regional landscapes.

**DESIGNED FOR**

You are working in a land management, extension, or planning agency working and/or researching domestically or internationally, or you have a background that would allow you to move into advanced study of these issues.

**CAREER OUTCOMES**

Study in this specialisation leads to employment in regulatory agencies, local, state and national government, international and national consulting companies and industries. You can expect to work in urban, rural or regional areas.

**Sample study plan: Sustainable Cities, Sustainable Regions (200pt pathway)**

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Sem 1</th>
<th>Sem 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sem 1</strong></td>
<td>Sustainability, Governance and Leadership</td>
<td>Urban Sustainability and Climate Change</td>
</tr>
<tr>
<td></td>
<td>Analytical Methods</td>
<td>Healthy Communities</td>
</tr>
<tr>
<td></td>
<td>Introduction to Transport and Land Use</td>
<td>Land Use and Urban Design</td>
</tr>
<tr>
<td></td>
<td>The Economies of Cities and Regions</td>
<td>Participatory Planning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>YEAR 2</strong></th>
<th>Sem 1</th>
<th>Sem 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sem 1</strong></td>
<td>Sustainable Landscapes</td>
<td>Interdisciplinarity and the Environment</td>
</tr>
<tr>
<td></td>
<td>Foundations of Social Policy</td>
<td>Designing Green Roofs and Walls</td>
</tr>
<tr>
<td></td>
<td>Urban Transport Politics</td>
<td>Environmental Industry Research</td>
</tr>
<tr>
<td></td>
<td>Green Infrastructure for Liveable Cities</td>
<td></td>
</tr>
</tbody>
</table>

**GRADUATE PROFILE**

Joe Glesta  
Co-founder and CEO  
SensCity  

"Many lecturers engaged students outside of the classroom to help inspire them beyond the day-to-day teaching, which showed a passion and commitment that helped motivate students. These leading academics instilled their passion and knowledge to me in a way that allowed me to cultivate my own interests in their field."
Air-borne emissions and liquid wastes impact upon water supplies. The complex waste streams produced by industry can have toxic effects on the environment. Concerned with the management of various waste streams, this specialisation focuses on waste avoidance and minimisation, best environmental practice, and provides the tools for sound decision making at the design and implementation phases of waste management projects.

**DESIGNED FOR**
You have an undergraduate degree in another discipline as a way to gain investigative and management skills as part of an engineering education, or you want to develop theoretical and practical skills for working in environmental control authorities and industry.

**CAREER OUTCOMES**
You can expect to find employment in environmental control authorities, urban and industrial workplaces, local government, education, or as an environmental consultant.

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**Sample study plan: Waste Management (200pt pathway)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Sem 1</th>
<th>Sem 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YEAR 1</strong></td>
<td>Sustainability, Governance and Leadership</td>
<td>Water and Waste Water Management</td>
</tr>
<tr>
<td></td>
<td>Solid Wastes to Sustainable Resources</td>
<td>Ecological Restoration</td>
</tr>
<tr>
<td></td>
<td>Environmental Management ISO 14000</td>
<td>Environmental Policy Instruments</td>
</tr>
<tr>
<td></td>
<td>Sustainability and Behaviour Change</td>
<td>Monitoring Environmental Impacts</td>
</tr>
<tr>
<td><strong>YEAR 2</strong></td>
<td>Environmental Impact Assessment</td>
<td>Interdisciplinarity and the Environment</td>
</tr>
<tr>
<td></td>
<td>Project Management</td>
<td>Environmental Law</td>
</tr>
<tr>
<td></td>
<td>Environmental Research Project</td>
<td>Environmental Research Project</td>
</tr>
</tbody>
</table>

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**Graduate Profile**

**Joshua Sam**
Manager – Waste Management
National Capital District Commission, Papua New Guinea

“I enjoyed the study support and resources and the caliber of academics; I feel privileged to have been taught by some of Australia’s leading academics. I liked the flexibility of the program and I had good opportunities to engage with industry and the Melbourne campus provided a great learning environment. I was promoted to Manager immediately upon my return because of the successful completion of my studies. Since I did a specialist course, the decision to appoint me was easily taken by management.”

---

**Waste Management**
Waste is more than just what people throw in the bin.
If you don’t fit in to one of our 11 specialisations, or would like to combine knowledge across fields, the Tailored specialisation allows you to design your own degree!

Tailored specialisations offer the broadest range of subjects and can allow you to develop a particular interest beyond the named specialisations.

With your academic background, interests and career aspirations in mind, you will work with a course advisor to develop a focus and select subjects accordingly.

**DESIGNED FOR**

You have a specific interdisciplinary niche in mind, and seek skills for integration, collaboration and translation while gaining depth of knowledge in one or more fields of inquiry.

**CAREER OUTCOMES**

A tailored specialisation will prepare you well for roles requiring a blend of historically distinct fields. Examples include, but are not limited to, the combination of environmental sustainability with understanding of business entrepreneurship, drawing on knowledge of public health to improve landscape planning processes, and developing practices that require expertise in both energy systems and environmental law.

---

**Sample study plan: Tailored – Focus On Food Systems (200pt pathway)**

<table>
<thead>
<tr>
<th>YEAR 1</th>
<th>Sem 1</th>
<th>Sustainability, Governance and Leadership</th>
<th>The Politics of Food</th>
<th>Food Production for Urban Landscapes</th>
<th>Sustainability and Behaviour Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Sem 2</td>
<td>Climate Change: Agricultural Impacts &amp; Adaptation</td>
<td>Nutrition Politics and Policy</td>
<td>Sustainable Food Production</td>
<td>Consumerism and the Growth Economy</td>
</tr>
<tr>
<td>YEAR 2</td>
<td>Sem 1</td>
<td>Securing Sufficient and Healthy Food</td>
<td>Sustainable Landscapes</td>
<td>Environmental Industry Research</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sem 2</td>
<td>Interdisciplinarity and the Environment</td>
<td>Sustainable Food: Policy and Practice</td>
<td>Environmental Industry Research</td>
<td></td>
</tr>
</tbody>
</table>

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**GRADUATE PROFILE**

Vanessa Lucy

Project Officer Ecologist, City of Melbourne

“The OEP was integral in attaining my current role as it provided me with well-rounded skills outside the area of zoological research and equipped me with sustainability knowledge, practical ecological skills, and essential communication and teamwork skills.”

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Tailored

As society becomes more sustainability focused, new areas of environmental specialisation are emerging, requiring unique skills and knowledge.
## Sample study plan: Tailored – Focus On Urban Greening (200pt pathway)

### YEAR 1

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Core Subjects</th>
<th>Capstone Option Subjects</th>
<th>Elective Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1</td>
<td>Sustainability, Governance and Leadership</td>
<td>Food Production for Urban Landscapes</td>
<td>Project Management</td>
</tr>
<tr>
<td>Sem 2</td>
<td>Plant Production and Establishment</td>
<td>Designing Green Roofs and Walls</td>
<td>Urban Soils, Substrates and Water</td>
</tr>
</tbody>
</table>

### YEAR 2

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Core Subjects</th>
<th>Capstone Option Subjects</th>
<th>Elective Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1</td>
<td>Plants in the Landscape</td>
<td>Managing Urban Landscapes</td>
<td>Green Infrastructure for Liveable Cities</td>
</tr>
<tr>
<td>Sem 2</td>
<td>Interdisciplinarity and the Environment</td>
<td>Urban Sustainability and Climate Change</td>
<td>International Internship in Environment</td>
</tr>
</tbody>
</table>

"Coming in from a Commerce and Economics background, the diversity in the Masters of Environment course was exactly what I needed to expand my horizon and form an extremely well-rounded knowledge base for a future career. I focused on relating environment and sustainability to business, particularly in the social enterprise realm. I did a tailored program and undertook courses from the architecture, science, horticulture and agriculture faculties among others, all of which collectively helped me form the right mindset to go into the world and create change in a holistic manner."

---

## Sample study plan: Tailored – Focus On Sustainable Business Practices (200pt pathway)

### YEAR 1

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Core Subjects</th>
<th>Capstone Option Subjects</th>
<th>Elective Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1</td>
<td>Sustainability, Governance and Leadership</td>
<td>Sustainability and Behaviour Change</td>
<td>Sustainable Business Practices</td>
</tr>
<tr>
<td>Sem 2</td>
<td>Environmental Policy Instruments</td>
<td>Sustainability Reporting &amp; Management</td>
<td>Social Entrepreneurship</td>
</tr>
</tbody>
</table>

### YEAR 2

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Core Subjects</th>
<th>Capstone Option Subjects</th>
<th>Elective Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1</td>
<td>Environmental Economics and Strategy</td>
<td>Foundations of Social Policy</td>
<td>Managing Innovation and Entrepreneurship</td>
</tr>
<tr>
<td>Sem 2</td>
<td>Interdisciplinarity and the Environment</td>
<td>Public Relations and Communications</td>
<td>Environmental Industry Internship</td>
</tr>
</tbody>
</table>

---

**Kunal Khanna**

Co-founder and Director, The Odd Gumnut

"Coming in from a Commerce and Economics background, the diversity in the Masters of Environment course was exactly what I needed to expand my horizon and form an extremely well-rounded knowledge base for a future career. I focused on relating environment and sustainability to business, particularly in the social enterprise realm. I did a tailored program and undertook courses from the architecture, science, horticulture and agriculture faculties among others, all of which collectively helped me form the right mindset to go into the world and create change in a holistic manner."
ALL APPLICANTS NEED TO INCLUDE WITH THEIR APPLICATION

Originals or certified copies of academic transcripts and proof of completion for studies not undertaken at the University of Melbourne.

› A statement of no more than 500 words that describes your personal motivation to undertake further study.

› If work experience is to be considered as part of the application, supporting documentation from the employer, signed and on letterhead.

› An indication of which specialisation(s) you’d like to apply for.

› A Curriculum Vitae (optional)

Detailed information on how to apply is available from:

futurestudents.unimelb.edu.au

environment.unimelb.edu.au

How to Apply

GRADUATE ACCESS MELBOURNE

If you are a domestic student and your personal circumstances have had a sustained adverse effect on your academic achievement, or you are members of a specified group known to be underrepresented in higher education, you may be eligible for Graduate Access Melbourne.

Applying through Graduate Access Melbourne may increase your chances of being accepted to the degree or receiving a Commonwealth Supported Place. You will also be considered for a Graduate Access Melbourne Bursary.

Domestic students can apply using one or more of the following categories:

› Personal difficulties

› Disability or chronic medical condition

› Disadvantaged socioeconomic circumstances

› Rural or isolated background

› Recognition as an Indigenous Australia

› Previous status as a refugee or current holder of a humanitarian visa

› Women in Engineering

For more information about eligibility visit:

go.unimelb.edu.au/aa8n

Apply online at:

futurestudents.unimelb.edu.au

For application deadlines visit:

environment.unimelb.edu.au
Fees and Financing

<table>
<thead>
<tr>
<th>Degree</th>
<th>Duration (full-time)</th>
<th>Indicative Annual Fee 2021</th>
<th>Indicative Course Fee</th>
<th>CSP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Environment</td>
<td>6 months</td>
<td>$19,716 – $23,516</td>
<td>$14,440 – $19,488</td>
<td>No</td>
</tr>
<tr>
<td>Graduate Diploma in Environment</td>
<td>1 year</td>
<td>$39,432 – $47,596</td>
<td>$39,432 – $47,596</td>
<td>No</td>
</tr>
<tr>
<td>Master of Environment (100 points)</td>
<td>1 year</td>
<td>$39,432 – $47,596</td>
<td>$39,432 – $47,596</td>
<td>Yes</td>
</tr>
<tr>
<td>Master of Environment (200 points)</td>
<td>2 years</td>
<td>$39,432 – $47,596</td>
<td>$80,460 – $97,120</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Fees shown above are for 2021 and assume full-time study unless otherwise indicated. Fees are charged on a per subject basis and the total will depend on your subject choices. If course duration is one year or less, an estimate of the total program fee is shown.

For further details visit: [futurestudents.unimelb.edu.au/fees](https://futurestudents.unimelb.edu.au/fees)

### COMMONWEALTH SUPPORTED PLACES

CSPs for the Master of Environment may be awarded to eligible domestic students, but are not guaranteed. CSPs are limited and awarded based on academic merit.

If you are enrolled in a Commonwealth Supported Place, your tuition fees are subsidized by the Australian Government. You’ll pay a student contribution amount, which is determined each year by the Government and is based on the subjects you take.

You may defer payment of your student contribution via HECS-HELP if you are eligible.

### HECS-HELP

HECS-HELP is a loan scheme that allows eligible domestic students in a CSP to defer student contribution payments.

In the HECS-HELP scheme the Australian Government pays your student contribution amount. You only repay your HECS-HELP loan once your income meets the threshold.

### AUSTRALIAN FEE PLACE

If you are enrolling in an Australian Fee Place, you’ll be charged tuition fees for each semester that you are enrolled. Tuition fees are calculated based on the subjects that you are enrolled in. You may defer payment of your fees via HECS-HELP if you are eligible.

### FEE-HELP

FEE-HELP is a loan scheme that helps eligible Australian fee-paying students (full or part-time) pay their graduate tuition fees. FEE-HELP can cover all or part of your tuition fees. The Australian Government pays the amount of the loan direct to the University.

You’ll make repayments on your loan through the Australian Taxation Office (ATO) whenever your income is above the threshold, or you can make a voluntary repayment to the ATO at any time.

FEE-HELP is not means tested and there is no loan fee for graduate study. If you already have a HECS-HELP loan, you may still be able to access FEE-HELP.

### SCHOLARSHIPS

The University of Melbourne has a range of scholarships, awards and other funding opportunities available to graduate students, both domestic and international. Scholarships may be based on merit, or needs and circumstances, and a range from one-off payments to annual stipends, and funding for specific activities.

For a full list of scholarships and further information, visit: [scholarships.unimelb.edu.au](https://scholarships.unimelb.edu.au)